

ESSA IDENTIFICATION TIMELINE

Office of Educational Accountability
November 2022

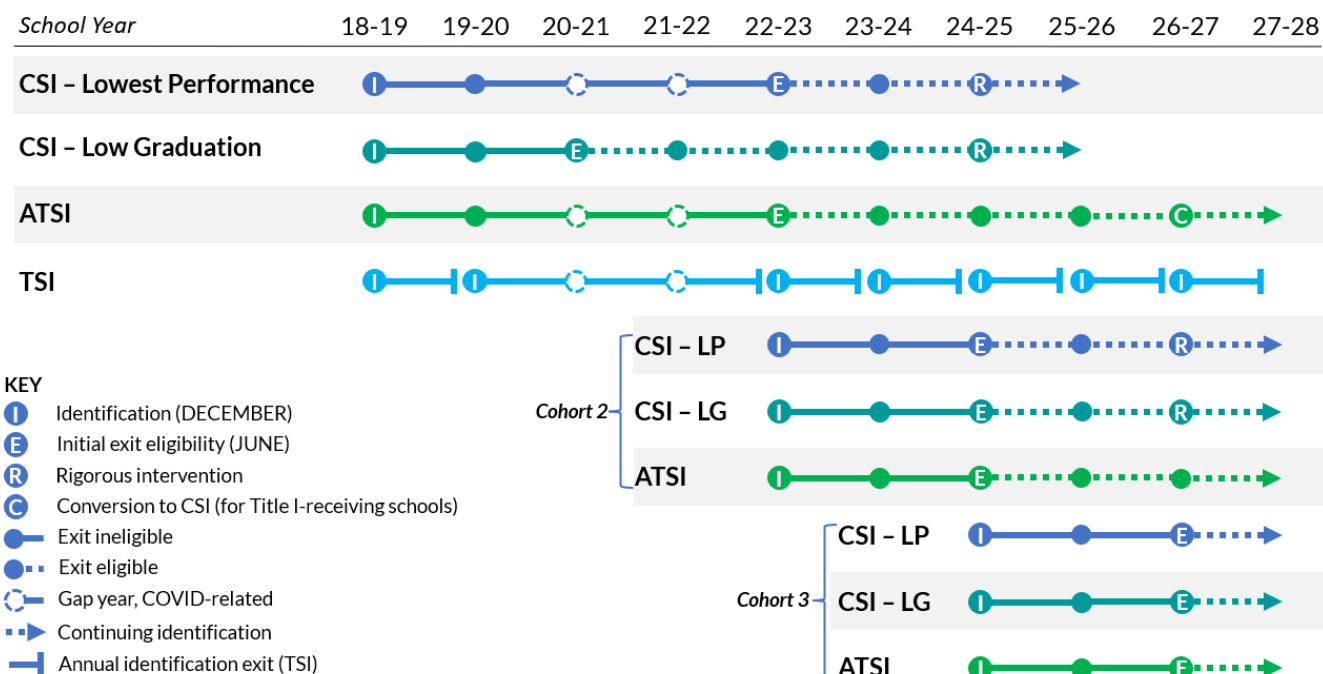
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TIMELINE GRAPHIC

A graphic version of this timeline is below. A high-resolution PDF version of this timeline is also available on the [OEA ESSA Accountability webpage](#).

ESSA Identifications Timeline



UNDERSTANDING YEARS AND COHORTS

The school years in this timeline indicate when an event occurs or a status changes. The years used in report titles, however, indicate the school year of the most recent data in the report. For example, a report issued in school year 2018-19 is labelled as a 2017-18 report and contains data from the 2017-18 school year and before. ESSA reports are typically released three times per school year, with preliminary identifications in December-January, final identifications in March-April, and final exit status in June-July. Exact release timing may change from year to year.

Schools receiving CSI or ATSI identifications become part of a cohort based on the initial year of identification. The cohort determines timelines for exit eligibility, more rigorous interventions, conversion to CSI, and more. Schools identified for CSI or ATSI in 2022-23 belong to Cohort 2. Schools identified for CSI or ATSI in 2024-25 belong to Cohort 3. A cohort determines timelines for exit eligibility, more rigorous interventions, CSI conversion, and more. Targeted Support and Improvement (TSI) groups do not belong to these cohorts, because TSI is an annual identification.

KEY DESCRIPTION

Identification (DECEMBER) – ESSA requires DPI to identify the lowest-performing schools and subgroups at regular intervals – every three years for CSI and ATSI and every year for TSI. However, the identification schedule was disrupted by COVID-19. Identifications will resume in December-January 2022-23, with the subsequent CSI and ATSI identifications in December-January 2024-25 and every three years thereafter. Identifications are typically released in December-January with accompanying reports posted in SAFE.

Initial exit eligibility (JUNE) – For CSI and ATSI identifications, a school is not eligible to exit in the first two years of identification. Exit eligibility was further postponed for the first cohort of CSI-LP and ATSI schools/groups due to COVID-19. For more information about the exit process, see the document “[Exiting an ESSA Identification](#)” posted on the [ESSA Accountability webpage](#).

Rigorous intervention – DPI applies more rigorous interventions if a school does not exit a CSI identification after 4 years. Rigorous interventions for Cohort 1 were postponed due to COVID-19 and are now scheduled for 2024-25.

Conversion to CSI (for Title I-receiving schools) – Title I-receiving schools with an ATSI identification convert to CSI if they do not exit after 6 years of identification. Conversion of ATSI to CSI for Cohort 1 was postponed due to COVID-19 and is now scheduled for 2026-27. ATSI-to-CSI conversion does not apply to schools that do not receive Title I funds.

Exit ineligible – In general, a school with a CSI or ATSI identification is not eligible to exit its identification until the third year of identification. TSI identifications are annual identifications. Schools exit this identification automatically if they are not re-identified in the following year.

Exit eligible – Starting in the third year of identification, a school with a CSI or ATSI identification is eligible to exit its identification. Exit eligibility was postponed for CSI-LP, ATSI, and TSI identifications due to COVID-19.

Gap year, COVID-related – During the peak of the COVID-19 pandemic, the US Department of Education (USED) authorized waivers from ESSA accountability for 2020-21 and 2021-22. As part of these waivers, USED required that CSI-LP, ATSI, and TSI schools and groups retain identifications during those two years without eligibility to exit.

Continuing identification – Schools continue to be identified until they exit their identification.

Annual identification exit (TSI) – TSI is an annual identification. Schools are identified for TSI every year, and the identification lasts only one year. However, schools identified for TSI in the 2019-20 school year retained their identifications an additional two years due to COVID-19.

Cohort – The set of schools that first received a CSI or ATSI identification in a particular year. A cohort determines timelines for exit eligibility and additional actions based on the identification. Cohorts apply to schools with identifications that have multi-year timelines, so TSI schools are not included.

CSI – LOWEST PERFORMANCE TIMELINE

School Year	Action		
	Cohort 1 (Identified in Dec 2018)	Cohort 2 (Identified in Dec 2022)	Cohort 3 (Identified in Dec 2024)
2018-19	Identification (December) <i>Exit ineligible</i>		
2019-20	- <i>Exit ineligible</i>		
2020-21	COVID-related gap year <i>Exit ineligible</i>		
2021-22	COVID-related gap year <i>Exit ineligible</i>		
2022-23	Initial exit eligibility (June) <i>Exit eligible</i>	Identification (December) <i>Exit ineligible</i>	
2023-24	- <i>Exit eligible</i>	- <i>Exit ineligible</i>	
2024-25	Rigorous intervention <i>Exit eligible</i>	Initial exit eligibility (June) <i>Exit eligible</i>	Identification (December) <i>Exit ineligible</i>
2025-26	Continuing identification until exit	- <i>Exit eligible</i>	- <i>Exit ineligible</i>
2026-27	...	Rigorous intervention <i>Exit eligible</i>	Initial exit eligibility (June) <i>Exit eligible</i>
2027-28	...	Continuing identification until exit	- <i>Exit eligible</i>
2028-29	...	...	Rigorous intervention <i>Exit eligible</i>
2029-30	...	...	Continuing identification until exit

CSI – LOW GRADUATION RATE TIMELINE

School Year	Action		
	Cohort 1 (Identified in Dec 2018)	Cohort 2 (Identified in Dec 2022)	Cohort 3 (Identified in Dec 2024)
2018-19	Identification (December) <i>Exit ineligible</i>		
2019-20	- <i>Exit ineligible</i>		
2020-21	Initial exit eligibility (June) <i>Exit eligible</i>		
2021-22	- <i>Exit eligible</i>		
2022-23	- <i>Exit eligible</i>	Identification (December) <i>Exit ineligible</i>	
2023-24	- <i>Exit eligible</i>	- <i>Exit ineligible</i>	
2024-25	Rigorous intervention <i>Exit eligible</i>	Initial exit eligibility (June) <i>Exit eligible</i>	Identification (December) <i>Exit ineligible</i>
2025-26	Continuing identification until exit	- <i>Exit eligible</i>	- <i>Exit ineligible</i>
2026-27	...	Rigorous intervention <i>Exit eligible</i>	Initial exit eligibility (June) <i>Exit eligible</i>
2027-28	...	Continuing identification until exit	- <i>Exit eligible</i>
2028-29	...	...	Rigorous intervention <i>Exit eligible</i>
2029-30	...	...	Continuing identification until exit

ATSI TIMELINE

School Year	Action		
	Cohort 1 (Identified in Dec 2018)	Cohort 2 (Identified in Dec 2022)	Cohort 3 (Identified in Dec 2024)
2018-19	Identification (December) <i>Exit ineligible</i>		
2019-20	- <i>Exit ineligible</i>		
2020-21	COVID-related gap year <i>Exit ineligible</i>		
2021-22	COVID-related gap year <i>Exit ineligible</i>		
2022-23	Initial exit eligibility (June) <i>Exit eligible</i>	Identification (December) <i>Exit ineligible</i>	
2023-24	- <i>Exit eligible</i>	- <i>Exit ineligible</i>	
2024-25	- <i>Exit eligible</i>	Initial exit eligibility (June) <i>Exit eligible</i>	Identification (December) <i>Exit ineligible</i>
2025-26	- <i>Exit eligible</i>	- <i>Exit eligible</i>	- <i>Exit ineligible</i>
2026-27	Conversion to CSI for Title I-receiving schools <i>Exit eligible</i>	- <i>Exit eligible</i>	Initial exit eligibility (June) <i>Exit eligible</i>
2027-28	Continuing identification until exit	- <i>Exit eligible</i>	- <i>Exit eligible</i>
2028-29	...	Conversion to CSI for Title I-receiving schools <i>Exit eligible</i>	- <i>Exit eligible</i>
2029-30	...	Continuing identification until exit	- <i>Exit eligible</i>
2030-31	...	...	Conversion to CSI for Title I-receiving schools <i>Exit eligible</i>
2031-32	...	...	Continuing identification until exit

TSI TIMELINE

TSI is an annual identification. A school exits its TSI identification(s) after one year if it is not re-identified for TSI. However, schools identified for TSI in 2019-20 retained their TSI identifications in 2020-21 and 2021-22 due to COVID-19.

CONTACT US

For more information about a timeline for your school, contact OEA at oeaemail@dpi.wi.gov or [visit our website](#). For more information about your ESSA identification, schedule a [JFN Bookings Call](#).